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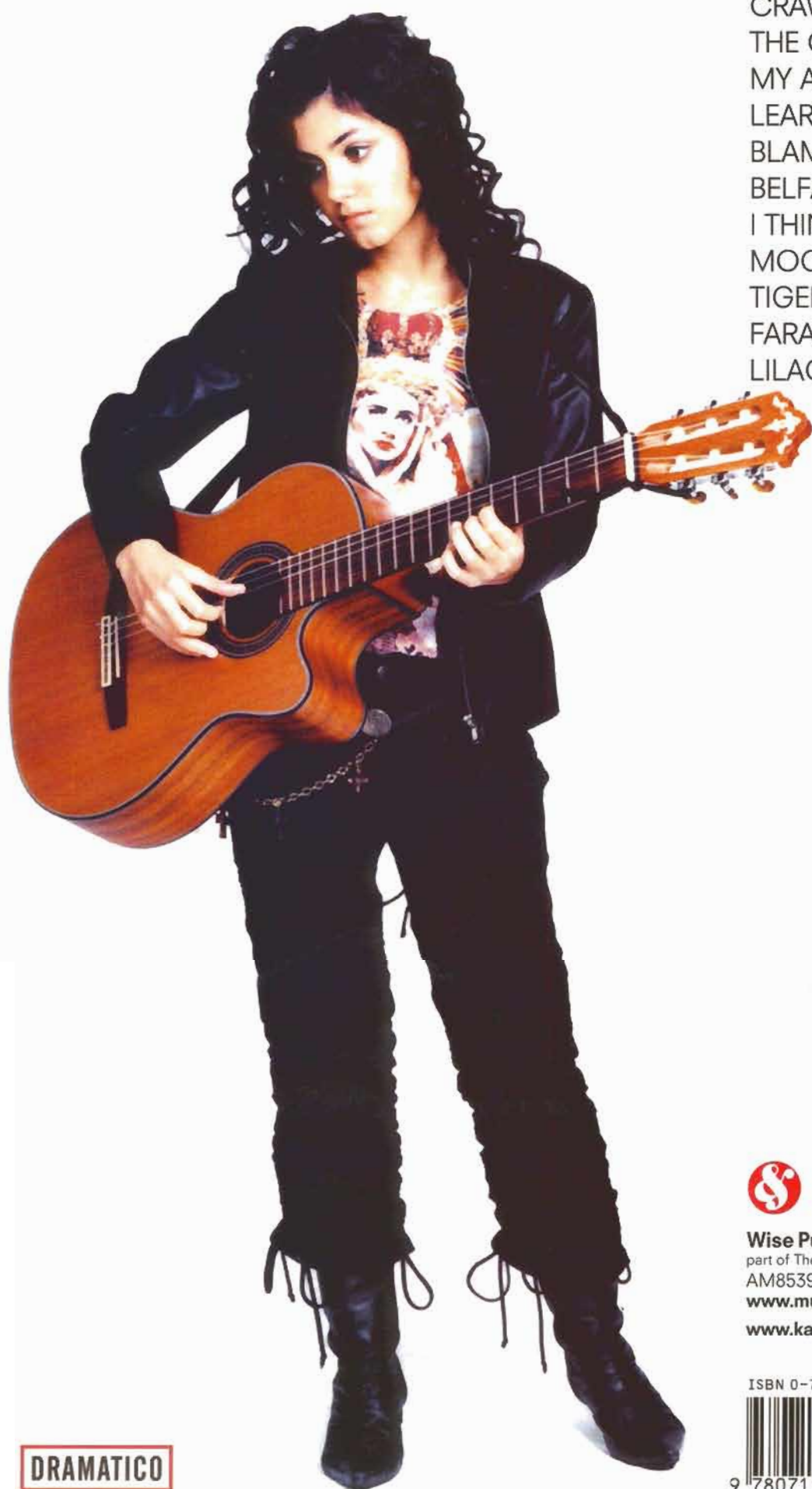
KATIE MELUA

CALL OFF THE SEARCH

All the songs from her No.1 album, arranged for piano, voice & guitar.



The Music Cellar
£12.95p



All the songs from her chart topping album,
arranged for piano, voice & guitar.

CALL OFF THE SEARCH
CRAWLING UP A HILL
THE CLOSEST THING TO CRAZY
MY APHRODISIAC IS YOU
LEARNIN' THE BLUES
BLAME IT ON THE MOON
BELFAST (PENGUINS AND CATS)
I THINK IT'S GOING TO RAIN TODAY
MOCKINGBIRD SONG
TIGER IN THE NIGHT
FARAWAY VOICE
LILAC WINE



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DRAMATICO

Call Off The Search

Words & Music by Mike Batt

$\text{♩} = 60$
N.C.

1. I won't spend my life_ wait - ing_ for an an - gel_ to de -
(3.) end my days_ wish - ing_ that love would come a -

- scend,
- long,

search - ing_ for a rain - bow_ with an end.
'cause you_ are in my life_ where you be - long.

Now that I've found_ you_ I'll call off the search._
Now that I've found_ you_ I'll call off the search._

Chords: D, E, A, F#m9, Bm7, E7, F#m, A7, D, C#7/E#, F#m, A7, D, Bm, E6, Amaj7, F#m

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Bm B^b7 A^b6 A⁶ F[#]m⁷ Bm⁷ E⁷

2. And I won't spend my nights gaz - ing at the stars up in the

3° Instrumental

F[#]m⁷ A⁷ Dmaj⁷ C[#]7 4fr F[#]m A⁷

sky, won - der - ing if love will pass me by. Now

D Bm⁷ E⁶ 7fr To Coda A Dmaj⁷

that I've found you I'll call off the search.

Now that I've found you I'll call off the

Bm⁷ B^b 6fr A^b 4fr Dmaj⁷ C[#]m⁷ 4fr A⁷

Out on my own I would nev - er have known this

2° Instrumental

D E6 Aadd9 A Amaj7 A7 C#7 F#m
 world that I see to - day. And I've got a feel - ing

Detailed description: This system contains the first two lines of the musical score. The top line is a guitar part with chords D, E6, Aadd9, A, Amaj7, A7, C#7, and F#m. The melody is written in treble clef with a key signature of two sharps (F# and C#). The piano accompaniment is in grand staff (treble and bass clefs). The lyrics 'world that I see to - day. And I've got a feel - ing' are written below the staff. There are triplets indicated by a '3' over a group of notes.

D C#m A F#m Bm7 E6 Eaug
 it won't fade a - way. 3. And I won't

Detailed description: This system contains the second and third lines of the musical score. The guitar part continues with chords D, C#m, A, F#m, Bm7, E6, and Eaug. The piano accompaniment continues with the same instrumentation. The lyrics 'it won't fade a - way. 3. And I won't' are written below the staff. A 'D.S. al Coda' instruction is present at the end of the system.

♢ Coda

Free time

F#m A/E D#m7b5 Bm7
 search. Now that I've found you I'll

Detailed description: This system contains the third and fourth lines of the musical score. The guitar part includes chords F#m, A/E, D#m7b5, and Bm7. The piano accompaniment continues. The lyrics 'search. Now that I've found you I'll' are written below the staff. A 'Free time' section is indicated above the staff.

E13 Fmaj7 Amaj13
 call off the search.

Detailed description: This system contains the fourth and fifth lines of the musical score. The guitar part includes chords E13, Fmaj7, and Amaj13. The piano accompaniment continues. The lyrics 'call off the search.' are written below the staff. The system ends with a double bar line.

Crawling Up A Hill

Words & Music by John Mayall

♩ = 130

Chord diagrams: G[#]m, F[#]6, Emaj⁷, D[#]m⁷, G[#]m, F[#]6

Muted Trumpet

Chord diagrams: Emaj⁷, D[#]m⁷, G[#]m, F[#]6, Emaj⁷, D[#]m⁷

Chord diagrams: G[#]s, D[#]m⁷, G[#]m, F[#]6

N.C.

1. Ev - 'ry morn - ing 'bout

Emaj7 D#m7 G#m 4fr F#6 Emaj7 D#m7

half past eight my Ma - ma wakes me, says "don't be late."

G#m 4fr F#6 Emaj7 D#m7 G#5 4fr N.C.

Get to the of - fice, try'n' to con - cen - trate. My life is just a slow train

G#m 4fr F#6 Emaj7 D#m7 3

crawl - ing up a hill. 2. So I stop one day to fi - gure it out. I'll

G#m 4fr F#6 Emaj7 D#m7 G#m 4fr F#6

quit my job with - out a sha - dow of a doubt to sing the blues that I

Emaj7



D#m7



G#5



N.C.

— know a - bout. My life is just a slow train crawl - ing up a hill.



Min - ute aft - er min - ute, sec - ond af - ter sec - ond, hour af - ter hour goes



by. Work - ing for a rich girl, stay - ing just a poor girl,



nev - er stop to won - der why. 3. So here I am in Lon -



- don town... A bet - ter scene I'm gon - na be... a - round... The kind



N.C.

... of mus - sic... that won't bring... me down. My life... is just a slow train



crawl - ing up a hill.





N.C.



4. Ev - 'ry morn - ing 'bout half past eight my Mam - ma wakes me, says
6. So here I am in Lon - don town. A bet - ter scene I'm gon - na be



"don't be late." I get to the off - ice, try'n' to con - cen - trate. My life
a - round. The kind of mus - ic that won't bring me down.



N.C.



Life is just a slow train crawl - ing up a hill. 5. So I stop one day to
Life is just a slow train. 2° vocal ad lib.








fi - gure it out... Quit my job with - out a sha - dow of a doubt to sing






 N.C.

the blues that I know a - bout. My life is just a slow train

To Coda 


 4fr
 

crawl - ing up a hill. Min - ute aft - er min - ute, sec - ond aft - er sec - ond, hour

2° So







aft - er hour goes by. Work - ing for a rich girl,

D.S. al Coda

stay - ing just a poor girl. Nev - er stop to won - der why.

Coda

— here I am — in Lon - don town. — A bet - ter scene I'm gon - na be —

— a - round. — The kind — of mus - ic that won't bring — me — down. — My

Free time

life is just a slow — train crawl - ing up a hill.

The Closest Thing To Crazy

Words & Music By Mike Batt

♩ = 64




1. How can I think I'm stand - ing strong yet
2. How can you make me fall a - part then



feel the air be - neath my feet?
break my fall with lov - ing lies?

C#m **C#m/B** **A**

How can hap - pi - ness feel so wrong?
It's so ea - sy to break a heart.

G#m **B⁹** **E** **B⁷**

How can mi - se - ry feel so sweet?
It's so ea - sy to close your eyes.

E **B/F#** **E/G#** **E**

How can you let me watch you sleep then
How can you treat me like a child yet

A⁶ **A** **E**

break my dreams the way you do?
like a child I yearn for you?

C#m **C#m/B** **A**

How can I — have got in so deep?
How can a - ny - one feel so wild?

G#m **B⁹** **E** **B⁷**

Why did I — fall in love with you? } This is the
How can a - ny - one feel so blue? }

E **C#m⁹**

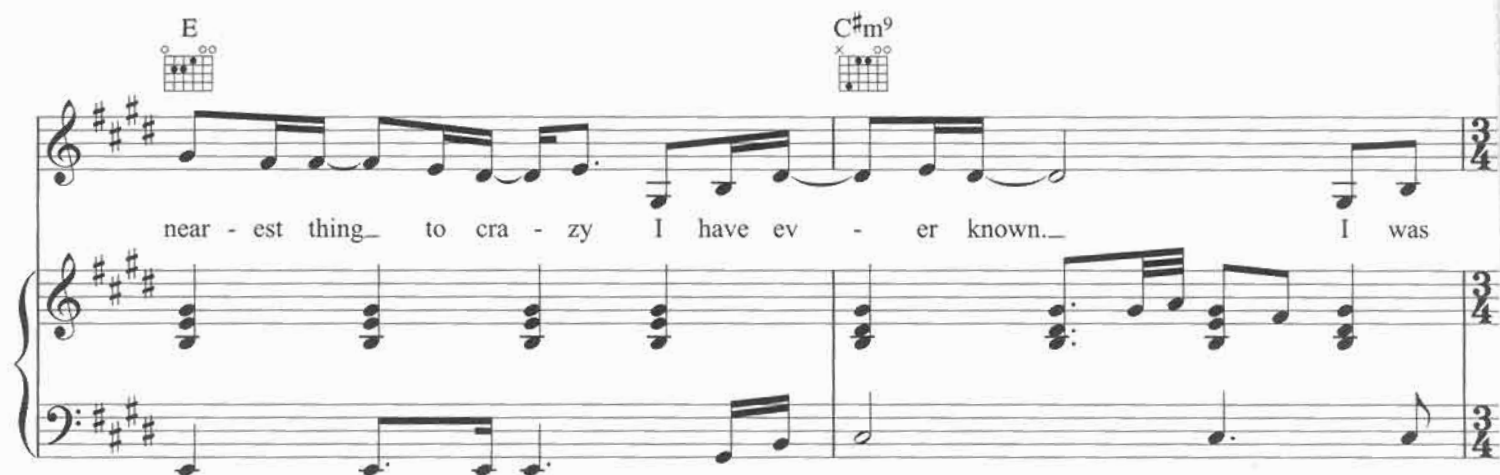
clos - est thing_ to cra - zy I have ev - er been... Feel - ing

F#m⁶ **B⁶** **B**

twen - ty two, — act - ing sev - en - teen... This is the

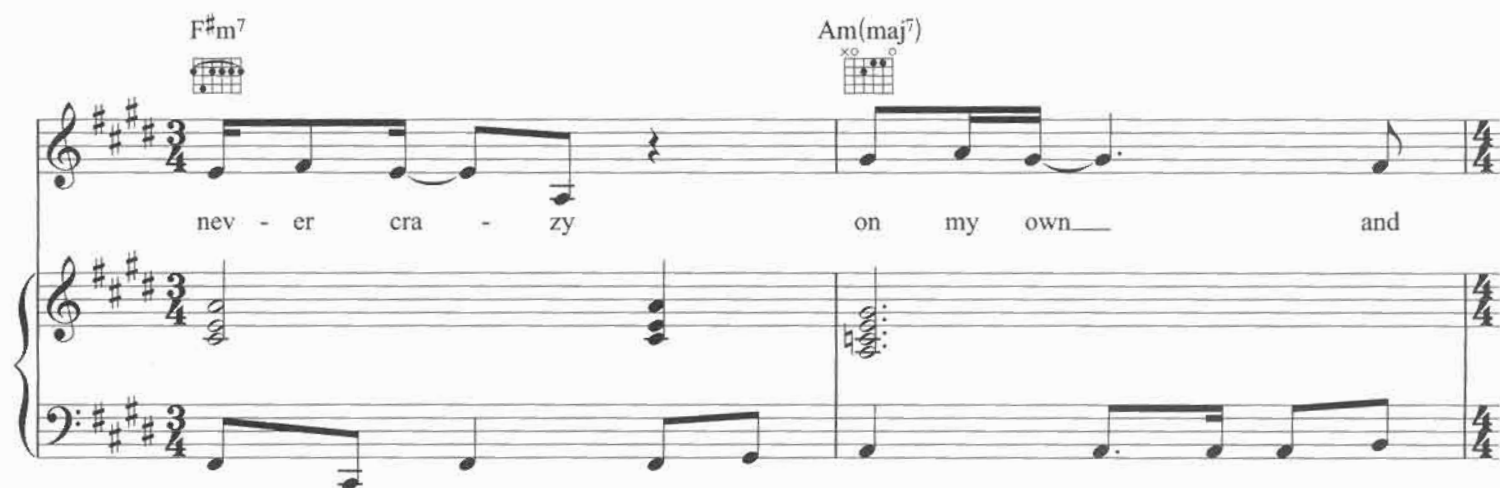
E  C#m9 

near - est thing_ to cra - zy I have ev - er known_ I was



F#m7  Am(maj7) 

nev - er cra - zy on my own_ and



E  C#m  4fr A 

now I know_ that there's a link be - tween_ the two_



C  E  C#m  4fr

Be - ing close_ to cra - zi - ness_ and



1.

B



E

B⁷/F[♯]

be - ing close_ to you_

E/G[♯]Asus⁴

Am



2.

E

C[♯]m

A

Bsus⁴

And be - ing close_ to

rit.

Aadd⁹Bsus⁴

E



you_

And be - ing close_ to you_

8vb

My Aphrodisiac Is You

Words & Music by Mike Batt

$\text{♩} = 88$

D⁷



The first system of musical notation for the song. It features a grand staff with a treble and bass clef. The key signature is one sharp (F#), and the time signature is 12/8. The music begins with a D7 chord, indicated by a chord diagram above the treble staff. The melody in the treble staff starts with a half note D5, followed by a quarter note E5, and then a half note F#5. The bass line in the bass staff consists of a steady eighth-note pattern: D4, E4, F#4, G4, A4, B4, C5, D5.

G⁷



The second system of musical notation. The treble staff begins with a G7 chord, indicated by a chord diagram. The melody features a triplet of eighth notes (A4, B4, C5) followed by a quarter note D5. The bass line continues with the same eighth-note pattern as the first system.

D



A⁷



The third system of musical notation. The treble staff starts with a D chord, indicated by a chord diagram. The melody continues with a half note D5, followed by a quarter note E5, and then a half note F#5. The bass line continues with the eighth-note pattern.

D



D/F#



G



G/G#



A⁷sus⁴



A⁷



The fourth system of musical notation. The treble staff begins with a D chord, indicated by a chord diagram. The melody continues with a half note D5, followed by a quarter note E5, and then a half note F#5. The bass line continues with the eighth-note pattern.



1. Some peo - ple_____ say_____ that
 2. Don't smoke no_____ grass_____ or
 3. Some peo - ple_____ like_____ to



oys - ters make you come on_____ strong._____ But I don't
 o - pi - um from old Hong_____ Kong._____ That hub - ble
 read the Kha - ma Su - tra_____ first._____ But I don't



buy it, I don't be - lieve my di - et turns_____ me_____ on._____
 bub - ble, just makes me see you dou - ble all_____ night_____ long._____
 need it, I think if I should read it I'd_____ be_____ worse..

D  D/F#  G  G#dim  3fr A7sus4  A7  D 

Won't take no pills, —
 Don't waste my time —
 Don't ask me why —

D7/F#  G 

To Coda 

that's the last thing that I need to do —
 with span - ish fly and roots to chew —
 'cause ba - by I ain't got a clue —

Bb7  D 

I can't de - ny it, my
 They cause me trou - ble, be - cause my

A7  D  D/F#  G  G#dim  3fr D7 

5
 A - phro - di - si - ac — is — you. —
 A - phro - di - si - ac — is — you. —

G B $\flat$

Al - right, I could sniff some pow - dered rhi - no horn

D F $\sharp$ Bm

and go to bed in rub - ber gloves. But I don't

G B $\flat$

need no sti - mu - la - tion, po - tions, balms or em - bro - ca - tion.

D G/A D I. Aug

I'm in love in o - ther words.

2.

Aaug



D.S. al Coda

o - ther words.

D



- cede it, my A - phro - di - si - ac is - a

a tempo

D7



Free time

Coda

B^b6



I just con -

A⁷



G⁷



B^b



you.

D



N.C.

D7



When you're out in a crowd the blues will taunt you constant -

-ly. When you're out in a crowd the blues

will haunt your me-mo-ry. 3. The night when you

D.S. al Coda

blues.

Learnin' The Blues

Words & Music by Dolores Vicki Silvers

♩ = 70 ♩ = ♩



B^b9



E^b7



1. The ta - bles are emp - ty _____ the dance - floor de -
light, _____ one af - ter the
don't sleep _____ the whole night you're



Con pedale



- sert - ed.
oth - er,
cry - ing.

You play the same love song,
won't help you for - get him
But you can - not for - get him,

E^b7



A



E



A^b



A^b7^{aug}



— it's the tenth time you've heard it. _____ That's the be -
— when you're los - ing your lov - er. _____ You're on - ly
— soon you ev - en stop try - ing. _____ You'll walk the






- gin - ning, just one of the clues.
 burn - ing a torch you can't lose.
 floor and wear out your shoes.

3










To Coda ☐

You've had your first les - son in learn - in' the
 But you're on the right track for learn - in' the
 When you feel your heart break you're learn - in' the

3

1.






blues.

2.




2. The ci - gar - ettes_ you blues.

3

When you're out in a crowd the blues will taunt you con - stant -

- ly. When you're out in a crowd the blues

will haunt your me - mo - ry. 3. The night when you

Coda

blues.

Blame It On The Moon

Words & Music by Mike Batt

$\text{♩} = 80$



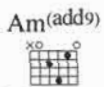
First system of musical notation. The top staff is a treble clef with a 4/4 time signature, showing four measures of whole rests. The bottom staff is a grand staff (treble and bass clefs) showing a piano introduction with eighth and sixteenth notes in the right hand and a sustained bass note in the left hand.

Con pedale



Second system of musical notation. The top staff shows the vocal melody with two lines of lyrics. The bottom staff shows the piano accompaniment. A repeat sign is present at the start of the second measure of the vocal line.

1. Gon - na blame it on the moon.
2. I was hap - py to be free.



Third system of musical notation. The top staff shows the vocal melody with two lines of lyrics. The bottom staff shows the piano accompaniment. A repeat sign is present at the start of the second measure of the vocal line.

Did - n't want to fall in love a - gain so
Did - n't think I'd give my - self so ea - si -

Am F⁶ Am(add9)

soon.
- ly. I was fine,
Guil - ty feel - ings

Fmaj⁷ Am B^bmaj⁷

feel - ing strong,
in the night, did - n't want to fall in love
as I won - der is it wrong

Am

with a - ny - one.
to feel so right?

F Em Dm C

Now that it's gone too far to call for a halt I'll





blame it on the moon 'cause it's not my fault.






I did - n't think that this would hap - pen so soon





To Coda 

so I'll blame it on the moon.

1.  

2.  

Am



6

F



Am



D.S. al Coda

⊕ Coda

Am



F



rit.

Em⁷



moon.

So I'll blame it on the moon...

Asus²



Belfast (Penguins And Cats)

Words & Music by Katie Melua

$\text{♩} = 76$

Eadd9



G#m



Eadd9



Con pedale

G#m



E



B



1. I got a tick - et to the fast ci - ty where the
(2.) Broad - way go - ing up to Falls where the

C#m7



B



bells don't real - ly ring.
old man I used to know.

Get - ting
The



off the plane, the cold air rush - es like bull - ets through my
paint - ings on the walls of re - lease are co - lour - ful but they are no Ma -



brain. } And I'm di - vi - ded be - tween
- tisse. }



pen - guins and cats. But it's not a - bout what



a - ni - mal you've got. It's a -





-bout be - ing ab - le to fly. It's a - bout dy - ing nine






times. Ah.





Ah. 2. Walked on





It's a - bout be - ing ab - le to fly. It's a -

Eadd9



B



G#m7



4fr

C#m7



-bout

dy - ing nine

times.

Ah.

Eadd9



B



Eadd9



Ah.



Eadd9



G#m7



4fr

rit.

G#m7



4fr

I Think It's Going To Rain Today

Words & Music by Randy Newman

♩ = 70

Chord progression for the first system:

B^b E^b/B^b B^bsus² B^b E^b B^b/D Cm⁷ F⁷ B^badd⁹ B^b

Con pedale

Chord progression for the second system:

B^b E^b/B^b B^b B^b/D E^b B^b/D

Bro - ken win - dows and emp - ty hall - ways. A pale dead moon in a
Bright be - fore me the signs im - plore me. Help the need - y and

Chord progression for the third system:

E^b F⁷ B^badd⁹ B^b6 Dm Gm B^b7 B^b9 E^b C⁷/E

sky streaked with grey. } Hu - man kind - ness is ov - er flow - ing and I
show them the way. }

To Coda ☼

Gm 3fr C F7sus4 B^b E^b/B^b F⁹sus4 E^b/F
 think it's go - ing to rain to - day.

B^b E^b/B^b B^b E^b B^b/D
 Scare - crows dressed in the la - test styles with fro - zen smiles to

E^b F7 B^badd9 B^b Dm Gm/D B^b7 E^b C⁷/E
 chase love a - way. Hu - man kind - ness is ov - er flow - ing and I

Gm 3fr C E^b/F B^b N.C.
 think it's go - ing to rain to - day. Lone - ly.

Lone - ly.

B^bm(add9) 6fr

G^bmaj⁷ 6fr

Tin can at my feet, think I'll kick it down the street.

3

G^b/D^b 4fr

D^b/A^b 4fr

That's the way to treat a friend.

D.S. al Coda

E^b 6fr

B^b 6fr

E^b 6fr

G^b 6fr

⊕ Coda

think it's go - ing to rain to - day.

rit.

8^{vb}

G^m 3fr

C⁷ 3fr

E^b/F 3fr

B^b 3fr

E^badd9 6fr

B^badd9 6fr

⊕ Coda

Mockingbird Song

Words & Music by Mike Batt
(Based on a traditional lullaby)

♩ = 92  3fr

2° vocal ad lib.



1. Now



(1.) hush now Hon - ey, — here's the word, — my Ba - by's gon - na buy me a
 2. To this man that — I have found, — I'm gon - na sing the
 3. When that man and — I are wed, — I'm gon - na keep him



mock - ing - bird. And if that mock - ing - bird don't sing,
 sweet - est sound. And if that sweet - est sound won't rock,
 warm in bed. And when my man's no long - er hot,

Ba - by's gon - na buy me a dia - mond ring. And if that
 I'm gon - na buy him a mu - sic box. And if that
 I'm gon - na bring him a vod - ka shot. And when that

dia - mond ring won't shine, we'll still have a real good time.
 mu - sic box don't play, he's gon - na stay with me a - ny - way.
 spi - rit's made him strong, I'm gon - na stay with him all night long.

G⁷ F⁶ To Coda Φ G⁷

So I'm sit - ting right here.
 So I'm mak - ing it clear.
 I'll be hold - ing on tight - ly. } Woah,

1. 2. C⁶

oh. oh. Guitar

3 4

F⁶

G⁷

D.S. al Coda

Coda

G⁹

Woah

C⁶

oh. Ooh...

He's gon - na buy me a mock - ing - bird.

Tiger In The Night

Words & Music by Mike Batt

♩ = 56
D



3

Guitar



1. You are the ti - ger burn - ing bright,
(2.) lived like a wild and lone - ly soul,



deep in the for - est of my night,
lost in a dream be - yond con - trol.

Em Em/D A Asus⁴ A D

you are the one who keeps me strong in this world. You
 You are the one who brought me home, down to earth. For

D Gmaj⁷ A Asus⁴ A

sleep by the si - lent cool - ing streams,
 you are the ti - ger burn - ing bright,

Bm Bm/A G

down in the dark - ness of my dreams.
 deep in the for - est of my night.

A A/G D Em⁷ D G Gm D A/E D/F[#]

All of my life I nev - er knew you were the dream I'd see come true.

G G^{#dim7} D/A A To Coda ⊕ D

You are the ti - ger burn - ing bright.

G D G D

I was the one who looked so hard I could not see.

G D Bm Gmaj⁹ Asus⁴ A D D.S. al Coda

And now I could nev - er live with - out the love you give to me. 2. I

⊕ Coda B^b D

3

Faraway Voice

Words & Music by Katie Melua

♩ = 70

D^bmaj⁷
4fr

A^b
4fr

D^bmaj⁷
4fr

Con pedale

A^b
4fr

D^bmaj⁷
4fr

A^b
4fr

D^bmaj⁷
4fr

A^b
4fr

D^bmaj⁹
4fr





— heard? But from you — not a — word. Are you





ov - er — those — hills? — Do you still hum the old me - lo -





- dies? Do you wish — peo - ple — lis - ten — ov - er





here — with me? Ooh. —

To Coda ☉

♣ Coda



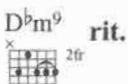
me? Ov - er here with



me. Ov - er here with



me. Ooh. Ooh.



rit.



-ceive me, _____ voice. And I will _____



_____ walk with you _____ on a _____ Sum - mer's day. _____ And I will



talk to you _____ though you're far - a - way. _____ And we'll



D.S. al Coda

sing _____ through the _____ years. Are you

♯ Coda



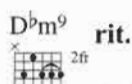
me? Ov - er here with



me. Ov - er here with



me. Ooh. Ooh.



rit.

Lilac Wine

Words & Music by James Shelton

Free time

G[#]m



I lost my - self on a cool, damp night. I

E



D[#]



C[#]m



gave my - self in the mis - ty light. Was hyo - no - tised by a strange de - light

D[#]7



G[#]m



un - der a li - lac tree. I made wine from the li - lac tree,



lost my heart in it's re - ci - pe. It made me see what I want to see and



be what I want to be.

But I think more than I ought to think, I



do things I nev - er should do.

I drink much more than I ought to drink be -



-cause it brings me back you.

♩ = 68 a tempo



Li - lac wine _____ is sweet and
 Li - lac wine _____ is sweet and
 Li - lac wine, _____ I feel I'm



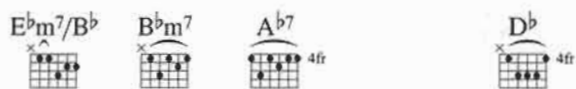
head - y _____ like my love. _____
 head - y. _____ Where's my love? _____
 read - y _____ for my love. _____ Feel I'm



To Coda ⊕



Oh, _____ li - lac wine. _____ I feel _____ un -
 Li - lac wine. _____ I feel _____ un -
 rea - dy _____



-stea - dy _____ like my love.
 -stea - dy, _____ where's my love?

Free time



N.C.

Lis - ten to me, I _____ can - not see clear - ly. Is - n't that he,
 Lis - ten to me, why is ev - 'ry - thing so ha - zy? Is - n't that he,

a tempo



2° D.S. al Coda



com - ing to me? Near - ly here.
 or am I go - ing cra - zy?

⊕ Coda



rit.



for _____ my _____ love.